

2018 SPELLING BEE RULES FOR LAD FAIR

DIRECTIONS: (read aloud)

1. The spelling bee will be an oral competition unless specific special needs are identified as stated in Rule 2.
2. LAD Fair officials will strive to accommodate special needs as identified by diagnosed medical conditions involving physical challenges. Teachers who have students requiring accommodations should notify the LAD fair officials with their registration form to allow time for review.
3. Elimination will be on a miss-and-out basis until the end of bee procedures. If a speller misses a word, he/she immediately drops out of the competition. The next word on the list will be given to the subsequent speller.
4. Appropriate grade level word lists will be used until:
 - a. the contestants exhaust the word list. Judges will use the next grade level word list, OR
 - b. spellers have gone for 15 minutes with no errors in spelling. Judges may decide to use the next grade level list at that time.
5. The pronouncer will:
 - a. pronounce each word and use it in a sentence for first and second grades.
 - b. pronounce each homonym and homophones and use it in a sentence.
 - c. re-pronounce a word, define a word, use the word in a sentence, if asked to do so by the contestant.
6. The judges:
 - a. will determine when a word has been made clear to the contestant and direct the student to begin spelling.
 - b. can eliminate any contestant who does not begin spelling when directed to do so.
 - c. are the final authority regarding all spelling bee decisions.
 - d. will determine if a word has been spelled correctly by the contestant, as determined by the official LAD Fair word list
 - e. will stop the bee in the event of a dispute (see rules for disputes).
 - f. are in complete control of the spelling bee. Their decisions are final.
7. The contestants:
 - a. will line up with their backs to the audience, facing the judges, and will compete in the order designated by the judges.
 - b. should pronounce the word before and after spelling, but it is not mandatory.
 - c. may ask the judges to use the word in a sentence, provide a definition, or to pronounce the word again.
 - d. will begin spelling when directed to do so by the judges after the word has been made clear.
 - e. will step forward before he/she begins spelling. If the contestant spells the word correctly, he/she returns to the line. If the contestant spells the word incorrectly he will sit down with his/her guardians.
 - f. may ask the judges to begin spelling again.
 - g. may NOT change any letter already stated.
 - h. must speak loudly and clearly enough for the judges to hear and understand them.

- i. should include appropriate capitalization, say 'space' when given a compound word, say 'hyphen' when given a hyphenated word, or say "apostrophe" when given a word that contains an apostrophe.
8. Disputes:
 - a. Should be addressed immediately.
 - b. the spelling bee will stop until the dispute is resolved.
 - c. must have a unanimous decision by the judges.
 - d. if unanimous decision cannot be reached by the judges, the spelling bee will continue with the pronouncer proceeding to the next word.
 - e. NO protest will be entertained after the contest.
 9. Spectators:
 - a. must be quiet during the spelling bee. THERE IS NO TALKING DURING THE SPELLING BEE ROUNDS.
 - b. must remain in the room until the spelling bee is completed except in an emergency.
 - c. MAY NOT LEAVE THE ROOM WHILE ANY CONTESTANT IS SPELLING.
 10. End-of-Bee Procedure:
 - A. begins when only 2 contestants remain in the competition.
 - B. both contestants remain in the competition until one contestant spells two words in a row correctly
 - I. when the first finalist spells a word incorrectly, the second finalist will spell the **next** word on the list.
 - II. if the second finalist spells his/her word *correctly*, he/she is given the **next** word (their second word) on the list. If the second word is spelled *correctly*, finalist 2 is declared the winner.
 - III. if the second finalist spells the first word *incorrectly*, a new round begins, and finalist one is given the next word on the list.
 - IV. if the second finalist misspells the second word given to him/her, then finalist one will be given the **next** word on the list, and a new round begins.
 - V. if both spellers misspell their word, both continue until one speller correctly spells two words in a row.
 - C. If the round continues with the final two spellers more than fifteen minutes, both will be declared champion.
 - D. Awards will be given to the top two students.

**IMPORTANT DATES FOR SPELLING BEE ENTRIES AND COMPETITION CAN BE FOUND AT LADFAIR.COM
REGISTER YOUR SPELLER AT LADFAIR.COM**

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NOTE: Teachers must be current LAD member in order for their students to participate. Membership fee of \$20 may be included with entries.

Final Elimination Round Examples

1. Speller 1 and speller 2 remain in the competition. Speller 1 misspells his/her word. Speller 2 is given the next word on the list. Speller 2 spells his/her word correctly, and therefore is given the next word on the list. Speller 2 spells the second word correctly, and is declared the winner.
2. Speller 1 and 2 remain in the competition. Speller 1 misspells his/her word. Speller 2 is given the next word on the list. Speller 2 misspells the word. Speller 1 is given the next word on the list and a new round begins.
3. Speller 1 and 2 remain in the competition. Speller 1 misspells his/her word. Speller 2 is given the next word on the list. Speller 2 correctly spells the word, and therefore is given the next word (championship word) on the list. Speller 2 misspells the second word (the championship word). A new round begins with both spellers, and speller 1 receives the next word on the list.